



Prince Edward Elementary

35 Eagle Dr., Farmville, VA 23901-9011

Prince Edward County Public Schools

Principal: Amy McCurdy
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	77	75	61	71	58	66	NO
Mathematics	70	57	74	64	67	66	62	NO
History	70	89	81	83	81	100	86	YES
Science	70	87	86	79	82	0	82	3YR

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	56	NO	66	64	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	49	NO	57	58	YES
Gap Group 2 - Black Students	57	45	NO	56	53	NO
Gap Group 3 - Hispanic Students	60	47	TS	60	60	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	NO	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES
Gap Group 2 - Black Students	NO	NO
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	NO	YES
Limited English Proficient	-	-
Students with Disabilities	NO	NO
White	YES-3YR	YES
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	122	120	119
KG - Kindergarten	157	173	174
01 - Grade 1	169	147	158
02 - Grade 2	177	158	162
03 - Grade 3	154	166	164
04 - Grade 4	184	144	164
Total Students	963	908	941

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	74	100	0	59	100	0	56	100	0
	Division	81	100	0	61	100	0	61	100	0
	State	89	100	0	75	100	0	74	100	0
Black	School	68	100	0	49	100	0	45	100	0
	Division	75	100	0	51	100	0	52	100	0
	State	80	100	0	59	100	0	59	100	0
Hispanic	School	<	<	<	-	-	-	47	100	0
	Division	82	100	0	<	<	<	52	100	0
	State	84	100	0	65	100	0	65	100	0
White	School	80	100	0	73	100	0	73	100	0
	Division	88	100	0	72	100	0	73	100	0
	State	93	100	0	82	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	85	100	0	<	<	<
	State	95	100	0	87	100	0	87	100	0
Students with Disabilities	School	30	100	0	21	100	0	16	100	0
	Division	50	100	0	22	100	0	22	100	0
	State	66	99	1	43	99	1	43	99	1
Economically Disadvantaged	School	67	100	0	53	100	0	50	100	0
	Division	76	100	0	53	100	0	55	100	0
	State	81	100	0	59	100	0	59	100	0
Mathematics Performance										
All Students	School	54	99	1	61	100	0	64	100	0
	Division	63	100	0	62	99	1	60	99	1
	State	68	99	1	71	99	1	74	99	1
Black	School	43	99	1	54	100	0	53	100	0
	Division	58	100	0	56	99	1	52	99	1
	State	52	99	1	55	99	1	60	99	1
Hispanic	School	<	<	<	<	<	<	60	100	0
	Division	83	100	0	<	100	0	63	100	0
	State	61	99	1	64	99	1	67	99	1
White	School	66	99	1	69	100	0	78	100	0
	Division	70	100	0	71	99	1	73	100	0
	State	75	100	0	77	100	0	80	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	90	100	0	85	100	0
	State	87	100	0	88	100	0	90	100	0
Students with Disabilities	School	22	98	2	17	100	0	24	100	0
	Division	30	99	1	27	96	4	22	96	4
	State	40	99	1	41	99	1	43	99	1
Economically Disadvantaged	School	46	100	0	57	100	0	58	100	0
	Division	57	100	0	57	100	0	54	100	0
	State	54	99	1	57	99	1	61	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	-	-	-	-	<	100
	Division	85	99	63	100	62	99
	State	89	97	76	97	75	97
White	School	-	-	-	-	<	100
	Division	90	99	72	100	71	97
	State	92	99	82	99	81	99
Students with Disabilities	School	-	-	-	-	<	100
	Division	56	100	34	100	39	98
	State	61	95	41	95	39	95
History Performance							
All Students	School	88	100	83	100	<	100
	Division	82	100	80	100	77	100
	State	85	99	85	99	84	98
White	School	96	100	86	100	<	100
	Division	91	100	89	100	85	100
	State	90	99	90	99	89	99
Students with Disabilities	School	65	100	64	100	<	100
	Division	59	100	59	99	54	100
	State	61	98	60	98	58	98
Science Performance							
All Students	School	86	100	79	100	<	100
	Division	89	100	77	99	67	100
	State	91	99	81	99	80	98
White	School	97	100	85	100	<	100
	Division	96	100	87	99	84	100
	State	95	100	88	99	87	99
Students with Disabilities	School	52	100	50	100	<	100
	Division	63	100	44	91	35	100
	State	70	98	51	98	51	97
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	34	46	80	20	17	46	63	37	11	54	65	35
	Division	34	46	80	20	17	46	63	37	11	54	65	35
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	41	47	88	12	17	50	67	33	12	49	62	38
	Division	41	47	88	12	17	50	67	33	12	49	62	38
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	28	46	74	26	17	42	59	41	9	60	69	31
	Division	28	46	74	26	17	42	59	41	9	60	69	31
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	22	51	73	27	10	44	54	46	3	48	51	49
	Division	22	51	73	27	10	44	54	46	3	48	51	49
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	51	79	21	-	-	-	-	14	46	60	40
White	School	48	42	90	10	26	49	75	25	22	62	84	16
	Division	48	42	90	10	26	49	75	25	22	62	84	16
	State	46	45	90	10	23	57	79	21	20	57	77	23
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	54	65	35
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	55	74	26	17	55	73	27
Students with Disabilities	School	35	4	39	61	5	19	24	76	13	6	19	81
	Division	35	4	39	61	5	19	24	76	13	6	19	81
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	27	50	77	23	11	47	58	42	7	54	60	40
	Division	27	50	77	23	11	47	58	42	7	54	60	40
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													Grade 3
All Students	School	5	52	58	42	11	49	61	39	14	58	73	28
	Division	5	52	58	42	11	49	61	39	14	58	73	28
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	3	57	60	40	11	45	57	43	14	53	67	33
	Division	3	57	60	40	11	45	57	43	14	53	67	33
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	7	48	55	45	12	54	65	35	15	63	78	22
	Division	7	48	55	45	12	54	65	35	15	63	78	22
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	0	45	45	55	6	48	53	47	7	52	58	42
	Division	0	45	45	55	6	48	53	47	7	52	58	42
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	School	12	60	72	28	17	51	69	31	28	62	90	10
	Division	12	60	72	28	17	51	69	31	28	62	90	10
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	50	84	16	32	54	85	15
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	49	60	40
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	18	50	68	32	17	53	70	30
	School	0	17	17	83	0	19	19	81	19	13	31	69
Economically Disadvantaged	Division	0	17	17	83	0	19	19	81	19	13	31	69
	State	9	32	41	59	10	30	40	60	11	30	41	59
	School	3	48	51	49	7	50	57	43	8	59	67	33
	Division	3	48	51	49	7	50	57	43	8	59	67	33
	State	6	42	48	52	8	42	49	51	8	45	53	47

English: Reading **Grade 4**

All Students	School	23	45	68	32	7	48	55	45	6	40	47	53
	Division	23	45	68	32	7	48	55	45	6	40	46	54
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	30	42	71	29	9	54	63	37	8	40	49	51
	Division	30	42	71	29	9	54	63	37	8	40	49	51
Male	State	44	45	90	10	20	53	73	27	20	52	73	27
	School	16	49	65	35	6	42	48	52	4	40	44	56
Black	Division	16	49	65	35	6	42	48	52	4	39	44	56
	State	38	48	86	14	16	51	67	33	16	51	68	32
Hispanic	School	13	51	63	37	4	40	44	56	5	33	37	63
	Division	13	51	63	37	4	40	44	56	5	32	37	63
White	State	25	54	79	21	7	45	52	48	9	45	53	47
	School	<	<	<	<	-	-	-	-	<	<	<	<
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	53	83	17	-	-	-	-	11	46	57	43
Two or more races	School	27	45	72	28	13	58	72	28	7	54	61	39
	Division	27	45	72	28	13	58	72	28	7	54	61	39
Students with Disabilities	State	49	43	92	8	23	55	79	21	23	56	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	26	56	82	18	30	53	84	16
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	45	45	91	9	-	-	-	-	19	54	73	27
	School	7	15	22	78	5	14	19	81	0	10	10	90
Economically Disadvantaged	Division	7	15	22	78	5	14	19	81	0	9	9	91
	State	25	42	67	33	11	31	42	58	12	32	44	56
	School	16	43	59	41	4	42	46	54	3	35	39	61
	Division	16	43	59	41	4	42	46	54	3	35	39	61
	State	25	55	80	20	8	46	54	46	9	46	54	46

Mathematics **Grade 4**

All Students	School	13	39	52	48	7	54	61	39	13	42	55	45
	Division	13	39	52	48	7	54	61	39	13	42	55	45
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	School	15	35	50	50	3	59	62	38	11	40	51	49
	Division	15	35	50	50	3	58	61	39	11	40	51	49
Male	State	16	54	70	30	21	54	75	25	25	55	81	19
	School	10	44	54	46	10	51	61	39	16	44	60	40
Black	Division	10	44	54	46	10	51	61	39	15	44	59	41
	State	18	52	70	30	23	51	74	26	27	52	79	21
Hispanic	School	8	33	40	60	1	54	55	45	5	42	47	53
	Division	8	33	40	60	1	53	54	46	5	42	46	54
White	State	7	46	53	47	10	49	59	41	14	53	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
Economically Disadvantaged	School	15	47	62	38	15	55	70	30	21	46	67	33
	Division	15	47	62	38	15	55	70	30	21	46	67	33
	State	20	57	77	23	26	55	81	19	31	55	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	87	13	42	48	90	10	49	44	93	7
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	55	74	26	-	-	-	-	27	54	81	19
Students with Disabilities	School	4	23	27	73	0	14	14	86	5	10	14	86
	Division	4	23	27	73	0	14	14	86	5	9	14	86
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	School	6	35	41	59	2	54	56	44	7	42	49	51
	Division	6	35	41	59	2	54	56	44	7	42	49	51
	State	8	48	56	44	11	50	61	39	15	54	68	32
English: Reading													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	45	57	43
	State	-	-	-	-	-	-	-	-	21	53	73	27
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	43	53	47
	State	-	-	-	-	-	-	-	-	18	52	70	30
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	49	65	35
	State	-	-	-	-	-	-	-	-	25	55	81	19
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	25	40	60
	State	-	-	-	-	-	-	-	-	11	32	43	57
English: Writing													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	32	43	57
	State	-	-	-	-	-	-	-	-	23	48	71	29
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	23	35	65
	State	-	-	-	-	-	-	-	-	18	47	65	35
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	35	49	51
	State	-	-	-	-	-	-	-	-	27	50	77	23
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	14	48	52
	State	-	-	-	-	-	-	-	-	11	27	38	62
Mathematics													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	36	48	52
	State	-	-	-	-	-	-	-	-	24	49	73	27
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	31	44	56
	State	-	-	-	-	-	-	-	-	24	48	71	29
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	45	64	36
	State	-	-	-	-	-	-	-	-	29	51	79	21
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	20	25	75
	State	-	-	-	-	-	-	-	-	11	30	41	59
Science													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	49	60	40
	State	-	-	-	-	-	-	-	-	18	54	73	27
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	48	57	43
	State	-	-	-	-	-	-	-	-	20	53	73	27
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	53	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	24	58	82	18
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	10	25	75
	State	-	-	-	-	-	-	-	-	9	35	44	56
History and Social Science												Grade 5	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	43	86	14
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	46	86	14
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	46	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	43	86	14
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	5	1	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	0	0	0
	State	707	673	905
Industry Certification	School	*	*	*
	Division	65	43	47
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	38	86	63
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	108	130	110
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	99	120	92
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	139	146	132
	State	41677	40761	39411

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	0	0	2
High Poverty	0	0	2
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	1	1	3
Provisional Special Education	3	1	3
Division			
Provisional	5	4	4
Provisional Special Education	2	1	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	55	52	48
Master's Degree	45	47	49
Doctoral Degree	0	1	1
Division			
Bachelor's Degree	52	49	50
Master's Degree	44	46	45
Doctoral Degree	1	2	3
State			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	*
Offenses Against Student	20	13	*
Offenses Against Staff	10	<	*
Other Offenses Against Persons	13	15	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	96	38	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available